

Rubric: Group Episode

Group: _____

Member: _____ Role: _____
 _____ Role: _____
 _____ Role: _____

| Elements | Exceptional / Good | Adequate | Inadequate |
|--|-----------------------|----------|------------|
| Episode Outline | | | |
| • Includes introductions, episode overview, and conclusion | | | |
| • Detailed and specific outline of discussion | | | |
| • Indications of who makes what points, organization of points | | | |
| • Attention to accessibility to a general audience | | | |
| • Evidence of revision in response to feedback | | | |
| Episode Recording | | | |
| • Well-chosen media object | | | |
| • Thoughtful analysis of media object's engagement with self-help | | | |
| • Relevant examples from media object and class theoretical texts | | | |
| • Multiple perspectives offered by different group members | | | |
| • Includes introductions, episode overview, and conclusion | | | |
| • Evidence of rehearsal and organization, with conversational tone | | | |
| • Appropriate sound editing of quality/content; copyright cleared | | | |
| • Sufficient length | | | |
| Show Notes | | | |
| • Descriptive and engaging overview paragraph | | | |
| • Relevant images/multimedia, appropriately cited/hyperlinked | | | |
| • Citations to texts/ideas referenced in episode, with hyperlinks | | | |
| • "Further Reading" resources, cited, hyperlinked where relevant | | | |
| • Transcript, fully reviewed and corrected | | | |
| • All elements edited (clearly written; free of typos and errors) | | | |
| Presentation | | | |
| • Description of topic and how/why it was chosen | | | |
| • Explanation of approach taken to episode | | | |
| • Reflection on both podcasting and self-help aspects of episode | | | |
| • Organized, rehearsed, and cogently presented | | | |
| Logistics / Other | | | |
| • All elements submitted on time and in the requested formats | | | |
| • Evidence of effort, creativity, and style | | | |

Group Assessment:

| A | B | C | D | F |
|--|---|---|--|---|
| All or nearly all elements completed at an exceptional/good level. Project as a whole is compellingly analytic, creative, and technically competent. | Most elements completed at an exceptional/good level. Project as a whole is analytic and technically competent. | All or nearly all elements completed at least at an adequate level. Project as a whole evidences an effort at analysis that is marginally successful. | Key elements completed at an inadequate level. Project as a whole is largely inadequate. | Project as a whole is inadequate or includes plagiarized content. |

Comments:

Individual Adjustments (if any):

Group Member: _____ Role: _____

Group Member: _____ Role: _____

Group Member: _____ Role: _____